



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



**YOUTH
SPORT
TRUST**



Witheridge Primary Academy



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. At Witheridge Academy this means that we use the Primary PE and Sport Premium to:

- develop or add to the PE and sporting activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles – we have been able to offer a greater variety of after school sports clubs, enabling more children to take part in regular physical activity. • Increased confidence, knowledge and skills of all staff in teaching PE and sport – use of a dance teacher to come into school and work alongside KS2 class teacher to deliver dance unit. • Broader experience of a range of sports and activities offered to all pupils – we have used the funding to offer a range of activities that we otherwise would not have been able to offer: rock climbing, archery, cycling, Taekwondo and cheerleading. • Increased participation in competitive sport – all pupils have had the opportunity to compete against other pupils from across the South Molton Learning Community. Funding has also been used to support transporting pupils to and from sporting fixtures and to pay an enhancement to a teaching member of staff to organise more opportunities for competitive sport across the Trust. 	<p>We need to consider how we could better use some of the funding to better profile of PE and sport being raised across the school and to explore ways that it can be used as a tool for whole school improvement</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to

Academic Year: 2017/18		Total fund allocated: £16,640	Date Updated: 7 th December 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase number of children participating in regular exercise. 	<ul style="list-style-type: none"> Active Lunch times, children to have access to additional physical activity each day. Pupil play leaders will organise activities for younger children during lunchtimes. Audit lunchtime equipment and ask school council to choose any new equipment 	£250	<ul style="list-style-type: none"> Behavior has improved during lunch times. Improved concentration levels of children during lessons. Improved teamwork and social skills. Improve confidence, older children being positive role models. Reduce falling outs. Increase daily physical activity. 	<ul style="list-style-type: none"> Additional training for MTAs (Chris Farr) Look into certifying children's sports leadership programme
<ul style="list-style-type: none"> Increase number of children participating in regular exercise. 	<ul style="list-style-type: none"> Bike ability - Year 5 pupils to take their level 1 and 2. British Cycling to work with pre-school / Class 1. 		<ul style="list-style-type: none"> Awareness of bike maintenance and safety on and off roads. More pupils cycling to school 	<ul style="list-style-type: none"> Investigate cost of cycling sessions for class 2
<ul style="list-style-type: none"> Support pupils with physical difficulties in engaging in physical activity 	<ul style="list-style-type: none"> Afternoon FUNFIT intervention sessions. 	£300	<ul style="list-style-type: none"> Improve confidence, co-ordination, and balance in those children who find physical activity difficult 	<ul style="list-style-type: none"> Training for EL / SC?

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire to being involved in the assemblies. 	<ul style="list-style-type: none"> Achievements celebrated in assembly (match results, notable achievements). 	£30	<ul style="list-style-type: none"> Pupils, parents and staff will be more aware of sporting events and achievements and will see the value that the school places on this. 	
<ul style="list-style-type: none"> Raise the profile of school sports clubs, events and achievements. 	<ul style="list-style-type: none"> Set up school sport display in school 	£100	<ul style="list-style-type: none"> Pupils, parents and staff will be more aware of sporting events and achievements and will see the value that the school places on this. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident. 	<ul style="list-style-type: none"> Dance instructor to deliver KS2 dance 	£450	<ul style="list-style-type: none"> Improved confidence of staff member and quality of PE sessions. As a result, pupils made good or better progress both in lessons and over time. 	<ul style="list-style-type: none"> Further professional learning opportunities for staff who request it.
<ul style="list-style-type: none"> SLA with South Molton Community College for school sports coordinator 	<ul style="list-style-type: none"> Jo Smith to lead INSET training Jo Smith to lead PE coordinators meetings 	£400	<ul style="list-style-type: none"> Improved confidence of staff member and quality of PE sessions. Meeting with colleagues at other schools to encourages on-going sharing of good practice and opportunities for moderation. 	<ul style="list-style-type: none"> More frequent meetings Gather requests for areas in need of INSET

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer a wider range of activities within the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Climbing sessions to be arranged for all pupils in years 2 - 6. 	£2500	<ul style="list-style-type: none"> Positive feedback from pupils and staff regarding climbing sessions 	<ul style="list-style-type: none"> PTFA have expressed an interest in subsidizing the cost of this should PE funding decrease / cease.
<ul style="list-style-type: none"> Offer a wider range of activities within the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Kung Fu sessions for all pupils in school. 	£300	<ul style="list-style-type: none"> Positive feedback from pupils and staff regarding Kung Fu sessions 	<ul style="list-style-type: none"> Look at possibility of establishing afterschool club if enough interest
<ul style="list-style-type: none"> Offer a wider range of activities within the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Archery sessions for year 6 children 	£300	<ul style="list-style-type: none"> Positive feedback. Link established with archery club 	
<ul style="list-style-type: none"> Offer a wider range of activities outside of the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Cheerleading after school club 	£500	<ul style="list-style-type: none"> Positive uptake on pupils taking part in Cheerleading Club (21 pupils). 	
<ul style="list-style-type: none"> Provide children with extra-curricular opportunities to take part in outdoor adventurous activities 	<ul style="list-style-type: none"> Subsidy for year 6 residential to Ultimate Adventure Centre 	£1200	<ul style="list-style-type: none"> More pupils to attend end of year 6 residential. 	
<ul style="list-style-type: none"> Additional Swimming- Any Year 6 children who are not confident in swimming 25m to improve confidence in water and be able to swim 25m 	<ul style="list-style-type: none"> PE Lead to monitor Year 6 children who are struggling with their swimming of 25m and organise top up sessions. 	£200	<ul style="list-style-type: none"> All children to leave Year 6 with improved confidence in taking part in water activities and most able to swim 25m. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Jo Smith - Provide all children with opportunities to take part in competitions throughout academic year. 	<ul style="list-style-type: none"> All children in school take part in at least 1 competitive sports festival with other schools. 	£400	<ul style="list-style-type: none"> Last year, all children from across the school took part in a sports festival 	
<ul style="list-style-type: none"> In school sport events (sports day, football, tour de Witheridge, sports week) 	<ul style="list-style-type: none"> Organise calendar of in-school sports competitions 	£50	<ul style="list-style-type: none"> A greater variety of competitive sports events offered in school. 	
<ul style="list-style-type: none"> Cross-Trust sports events to enable more children to represent the school in competitive events 	<ul style="list-style-type: none"> MT to set up calendar of sporting events for all schools across the trust. 	£200	<ul style="list-style-type: none"> Positive feedback from pupils regarding their opportunities to take part in competitive sport with their peers from different schools. 	<ul style="list-style-type: none"> Look at developing whole-trust school sports coordinator role
<ul style="list-style-type: none"> Transport to enable pupils to take part in competitive sports fixtures 	<ul style="list-style-type: none"> Upload all sports fixtures into school calendar. Book out school mini-bus / arrange coach travel. 	£500	<ul style="list-style-type: none"> Increased participation in local sports events 	