



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

High Bickington Church of England Academy

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. At High Bickington CofE Primary Academy this means that we use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none"> PE / Sport Premium has enabled near 100% of KS2 pupils to experience Outdoor and Adventurous activity through residential All KS2 pupils have learnt Archery A range of curriculum sports opportunities (including netball, football, kwik cricket, multi-skills and table tennis) have enabled pupils from Reception to Y6 to participate in organized festivals through SMCC A range of extra-curricular sports (including netball, football, kwik cricket, multi-skills and table tennis) have allowed pupils from Reception to Y6 to learn and develop expertise in at least one sport | <p>Broader experience of a range of sports and activities offered to all pupils At High Bickington, we aim to further broaden the experiences children are offered in a range of sports</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 86% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 86% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 28% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to

| Academic Year: 2017/18 | | Total fund allocated: £16,000 | Date Updated: 20.3.18 | |
|---|--|--|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increase number of children participating in regular exercise. Increase opportunities for pupils to participate in a wide range of physical activities. | <ul style="list-style-type: none"> KS2 to introduce 'A Mile a Day' with a shorter distance for KS1 EYFS pupils to have access to outside space for a range of physical activity each day Active Lunch times, children to have access to additional physical activity each day. Pupil play leaders will organise activities for younger children during lunchtimes. Bike ability, Year 5 pupils to take their level 1 and 2. | <ul style="list-style-type: none"> £200 £1800 £200 £1000 | <ul style="list-style-type: none"> Increased participation in sporting events. Behavior has improved during lunch times. Improved concentration levels of children during lessons. Improved teamwork and social skills. Improved stamina for physical activity Enhanced cycling skills / fitness Improve confidence, co-ordination, and balance in those children who find physical activity difficult. Improve confidence, older children being positive role models. Increase daily physical activity. | <ul style="list-style-type: none"> MTAs need to be trained in organizing physical activities Play leaders need to train next cohort of pupils to take on the role Possible installation of 'Daily Mile' track at school field site |
| <ul style="list-style-type: none"> Improve the all-weather outside provision by installing a new track and MUGA on the school field site | <ul style="list-style-type: none"> Complete bids for additional grant money required Liaise with local council etc Find best value quote | <ul style="list-style-type: none"> £7,890 SP + grants | <ul style="list-style-type: none"> Pupils able to access appropriate spaces for a wide range of sporting activities | <ul style="list-style-type: none"> Maintenance once in place |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|---|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Celebration Collective Worship every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire to being involved. Ensure ALL PE equipment is safe and in working order. Cross Trust competitions and events. Inter-school competitions and matches | <ul style="list-style-type: none"> Achievements celebrated in assembly (match results notable achievements). Regularly check PE equipment. Trust PE lead to organize competitions and physical activity throughout the year. PE lead in school to organize matches and tournaments / liaise with other schools to do so | <p>£50</p> <p>£250</p> <p>£1000</p> <p>£200</p> | <ul style="list-style-type: none"> PE equipment to be regularly checked. Increase children's motivation and ability when using safe and working equipment. More pupils taking part in physical activity and competition across the Trust. Photographs placed onto school notice boards. | <ul style="list-style-type: none"> The SLT have seen the benefits of the raised profile and will continue fund these areas if the primary PE and sport Premium is discontinued. Monitor PE equipment to check for safety and quality. SLT have seen the benefits of having cross Trust competitions and events to continue have PE lead to organize. Continue to buy in to SMCC sport provision |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--------------------|---|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident. | <ul style="list-style-type: none"> Staff CPD to improve confidence and knowledge in delivering PE PE subject leader to provide updates through the year in staff meetings. | £600 | <ul style="list-style-type: none"> Record of attendance. Improve confidence of staff members and quality of PE. Pupils make good or better progress both in lessons and over time. PE lessons challenging, exciting and enjoyable. | <ul style="list-style-type: none"> All staff to be up-skilled in the teaching of PE Further professional learning opportunities for staff who request it. PE coordinator networks with colleagues at other schools to encourage on-going sharing of good practice across schools. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|---|--------------------------|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Continue to offer a wide range of activities within and outside of the curriculum, with the result that all pupils are able to enjoy, excel at and progress in a sport that they enjoy Outdoor and adventurous activity Provide children with extra-curricular opportunities to take part in outdoor PE. (with focus on KS2 residential and Y3 Archery) | <ul style="list-style-type: none"> Provide a range of extra-curricular clubs / events Organize a number of themed days (eg scootering or cycling) Take part in multiskills event involving whole school and other TEAM schools Ensure that KS2 residential is accessible to all pupils and that all pupils are encouraged to attend | <p>£150</p> <p>£3000</p> | <ul style="list-style-type: none"> Whole school taster's days on different sports. Encourage children to take up new sports that they may not of had the opportunity | <ul style="list-style-type: none"> Potentially start after school cub later in the academic year if enough interest from children. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|--------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Increase the opportunities for all pupils in school to play competitive sport through sport events (Sports Day, matches, festivals) • School PE lead to access a wider range of festivals and tournaments (eg Cross Country, Tag Rugby etc) | <ul style="list-style-type: none"> • PE lead to organize competition in school. • PE lead to liaise with GTS, SMCC and TEAM sports leads to ensure that all pupils participate | £250 | <ul style="list-style-type: none"> • Children are able to access high level competition and develop their own sporting skills / technique as a result • ALL children given opportunity to take part in Family Group sporting competitions, leading to improved teamwork, motivation, enjoyment as well as physical development | <ul style="list-style-type: none"> • Continue to take part in sporting activities outside school next year • Continue to organize yearly competition and introduce new sport. |