



TEAM Multi Academy Trust

Homework Policy

This Procedure was adopted by the TEAM Multi Academy Trust
Governing Body on

Date 7th July 2015

Signed (on behalf of the Governing Body) *Kelly Smith*

Signed (Headteacher) *Paul Mulligan*

Review Date Summer 2016

Aims and Objectives

Within the TEAM academy trust we see homework as a significant facility to help children develop their basic skills and explore aspects of their learning. It is important that parents and carers see homework as an opportunity to support their child's education and work in partnership with school. It should not become a chore!

Throughout the school day we expect our children to give their best and therefore core homework tasks should not take up an exceptional amount of time. Little and often is the best approach.

Children in the Foundation Stage and Key Stage One

At this age, homework is a time for parents/carers to informally talk to their child about school and listen to them read. Opportunities to provide activities at home such as cooking and gardening, will also build upon a child's social and academic learning. Engaging your child in conversation is vital at this age group as it offers the most important building block for future learning.

Core Homework for Years Three, Four and Five

Homework will become more formalised for this age group, with approximately 20 - 30 minutes set aside each evening to:

- Learn spellings set by the school
- Read, either independently or with an adult
- Work on the half termly essential knowledge maths sheet sent home with each child.

Core Homework for Year Six

Homework for Year 6 has an additional purpose in that it prepares pupils for the routine of secondary school. There is an expectation that the three bullet points above will continue and alongside each child will receive an additional task that is related to literacy or numeracy. This will be set on Thursdays of each week and will be handed to the class teacher on the following Tuesday.

Optional Homework Projects

For those children who would like to follow up their Big Event topic work at home, each year group will be set an extended task that will last up to 4 weeks. The period of the project will include the half term break. To help complete the task children will receive guidelines outlining some of the basic context. This approach will give children the opportunity to lead their own learning and pursue interests within the chosen area of study. Children who take part in the project will receive up to five school merits for their effort and their work will be shared with others.

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