

Devon County Council School Safeguarding Audit

Page 2: School Information

Q1. School Name					
Pilton Bluecoat Junior Academy					
Q2. DfE Number878/					
3451					
Q3. Name of Headteacher					
Rhian Nicholas					
Q4. Type of School					
Academy					
Q5. Is your school part of a MAT or Federation?					
Yes					
Q6. Please enter relevant details for key personnel as requested below:					
	Name	Email	Date of CP training	Type of CP training e.g. Level 2 or 3	
Designated Safeguarding Lead	Rhian Nicholas	ceo@team-mat.org.uk	16.11.2018	Level 3	
Deputy DSL	Ian Thomas	ithomas@piltonbluecoat.devon.sch.uk	26.02.2018	Level 3	
Deputy DSL	Corrinne Smith	csmith@piltonbluecoat.devon.sch.uk	12.03.2018	Level 3	
Deputy DSL	Chris Holding	cholding@witheridge.devon.sch.uk	25.05.2017	Level 3	
Safeguarding Governor	Sue Davies	suemdavies@gmail.com	13.03.2017	Level 3	
Deputy Safeguarding Governor	Julie Wells	jwells@piltonbluecoat.devon.sch.uk	19.04.2017	Level 2	
Designated Teacher for CiC	Kate Taylor	ktaylor@piltonbluecoat.devon.sch.uk	19.04.2017	Level 3	
Designated Teacher for Young Carers	Kate Taylor	ktaylor@piltonbluecoat.devon.sch.uk	19.04.2017	Level 3	
SPOC for Channel/Prevent	Rhian Nicholas	ceo@team-mat.org.uk	16.11.2018	Level 3	
Senior Lead for Early Help	Kate Taylor	ktaylor@piltonbluecoat.devon.sch.uk	19.04.2017	Level 3	
Deputy Lead for Early Help	Rhian Nicholas	ceo@team-mat.org.uk	16.11.2018	Level 3	

Page 3: Section 1 Keeping Children Safe in Education

Q8. Are all staff/volunteers and visitors aware of the key safeguarding personnel?	
Yes	
How do you know?	
"Are you concerned" poster in each school entrance with named personnel and photos. Staff and visitors provided with safeguarding information leaflet at induction.	

Q9. Have all staff and volunteers read and understood KCSiE Part 1 and can this be evidenced? (e.g. noted on SCR)

Yes

Please give evidence to support your response or explain why you have answered No or In Part
All staff and volunteers sign to say they have been handed and read a copy of KCSiE Part 1 as part of the induction process. Trustees and governors sign to say they have received and read Part 1 and Part 2. Circulated annually to all staff and trustees to read and sign to evidence. Noted on SCR as evidence.

Q10. Is the Child Protection policy available on the website?

Yes

Web address:
www.teamacademytrust.com

Q11. Is the Child Protection policy updated (reflecting national and local guidance) and ratified by Governors on an annual basis?

Yes

Q12. Does the school adhere to Safer Working practices as set out in a staff code of conduct?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Code of Conduct handed to all new staff and volunteers and signed to evidence received and read. Detailed on SCR. Code of conduct sent to all staff and trustees on annual basis to read - signed evidence updated on SCR.

Q13. Are all staff and volunteers aware of the school whistleblowing policy?

Yes

Page 4: Safer Recruitment

Q14. Are all staff and volunteers recruited following KCSiE statutory guidance?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Induction process managed by Trust Business Manager as part of personnel procedure. Strategies confirmed by Trust Compliance Manager

Q15. Do school leaders and/or named governor routinely check that the SCR is compliant with the latest statutory guidance and can you evidence this?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Safeguarding Trustee undertakes termly audit and reports to Board of Trustees.

Q16. Does the school utilise letters of assurance from all agencies/contractors whose staff come on site that appropriate checks have been carried out?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Letters held in each school in Safeguarding files and contractors checked each time they visit.

Page 5: Training

Q17. Do all staff/volunteers/other adults (including temporary staff) in school undertake appropriate and up-to-date training through regular refreshers on a range of topics and CP procedures and processes?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
All staff have bi-annual training via outside provider - Babcock. Training on going to be provided in house using materials from The Key - delivered by CEO.

Q18. Do you evaluate training?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Feedback following training on provider forms and verbal feedback.

Q19. Do all new staff and volunteers receive a safeguarding induction which includes information on the schools CP policy, behaviour policy, whistleblowing, code of conduct including the acceptable use of technology (social media) and how to pass on a CP concern?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Face to face induction training undertaken by Trust Business Manager and Trust compliance Manager. All new staff complete online ELeaning package from The Key to evidence understanding.

Q20. What has your in-house training covered this year? e.g. Prevent, Transgender, County Lines.

In house Level 2 Child Protection Awareness Training delivered by Babcock. Encompass training undertaken early 2018 disseminated by all SLTs to teaching staff.

Q21. Are visitors made aware of the school's safeguarding arrangements and their responsibilities?

In Part

How are they made aware?

Good practice used at Pilton with clear information provided to all visitors on a card - to be extended across the MAT.

Page 6: Governance

Q22. Have all governors received safeguarding induction to help them understand their role in safeguarding?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Expectation that all new Trustees and Governors undertake the "Induction for New Governors" training which includes Safeguarding. Trustees and Governors read and sign to confirm they have done so - noted on the SCR.

Q23. Does the DSL meet regularly with the Designated Governor for Safeguarding to monitor and evaluate safeguarding data and themes?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
End of term meeting with all Heads of School DDSL - written report shared with DSL and discussed.

Q24. At every Governing Body Board meeting is safeguarding an agenda item?

Yes

Q25. Do governor visits enable Governors to monitor actual safeguarding practice in the school?

Yes

Page 7: Best Practice

Q26. Does the school utilise risk assessments that are shared with Governors, reviewed periodically, including topics such as site security and vulnerable children?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Risk Assessments reviewed on 1/2 termly Premises visits and discussed at Trustee Premises Portfolio meeting. Agenda item at all LGB meetings.

Q27. Does the school understand its duty to report incidents of racist/homophobic nature to the LA?

Yes

Q28. Are all staff volunteers, pupils and parents aware of the school's expectations with regard to the use of personal and school electronic devices including mobile phones and laptops?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Clear "no mobile" notice displayed at all school entrances. Any pupils bringing mobile phones into school have signed parental permission and hand into School Office during the day. E-safety policy has parent / pupil acceptable use agreement included - expectation to be signed on annual basis system of ensuring this happens to be more robust.

Page 8: Record Keeping

Q29. Are there safeguarding records for children where you have significant concerns and are these stored securely and separately from pupil records, electronically or locked away and comply with data protection?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
CPOMs used at Pilton all other schools records, safeguarding and chronology, are kept in secure locked cupboards separate from general school pupil files.

Q30. Are all individual safeguarding files passed securely to the receiving school, college or education setting prior to or at the point of transfer?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
CPOMs used in Pilton. All paper copies securely passed on to receiving school at point of transfer.

Page 9: Early Help

Q31. Have all key staff (SLT, teachers and pastoral support staff) been trained in the Devon Early Help offer, school responsibilities for Early Help and the use of Right for Children?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Full time MAT SENDCO inputs all the info for Right for Children and co-ordinates meeting including referrals to Early Help.

Q32. Do key staff attend locality practitioner forums?

Yes

Which ones?
SENCO Forum and Early Help practitioner forums when relevant.

Q33. Is your school meeting its obligation to ensure identified children and their families are offered Devon multi-agency Early Help and that this is with consent?

Yes

Please give evidence to support your response or explain why you have answered No or In Part
Family needs and the services they need through Early Help are discussed with the family and if they would like a referral made a consent form is signed at that point.

Q34. Is this recorded on the Right for Children system (this is a requirement)?

Yes

Please give evidence to support your response or explain why you have answered No or In Part and what plans you have in place to ensure this obligation is met.
The consent is on the Right for Children system.

Q35. Do key staff, Governors and volunteers have a good awareness of the Devon Early Help Offer and systems, and have they undertaken the relevant Early Help Awareness Raising training offered through DCC Early Help Locality support teams?

In Part

Please give evidence to support your response or explain why you have answered No or In Part
SENDCo attended training and disseminated training to the Heads of School and Lead Early Help Practitioner has attended SLT meeting to explain Early Help offer.

Page 10: LGBT+

Q37. Do you have a specific transgender policy?

No

Q38. What support do you have in place for LGBT+ pupils? (e.g. choice of toilets, changing facilities, unisex uniform etc.)

Open culture across them MAT gives a confidence that provision would be made available, with a level of empathy, tolerance and understanding.

Q39. Is there a staff champion for LGBT+?

No

Q40. Do you have a SRE Policy which is inclusive of LGBT+ people?

No

Q41. Is tolerance and understanding of LGBT+ covered in PSHE?

No

Q42. Do you provide information about LGBT+ sex and relationships?

No

In what way has this been provided?

Not currently addressed in PSHE curriculum across the MAT

Q43. How many children, who have identified as LGBT+ have been withdrawn due to bullying/other issues, in the past 12 months?

nil

Page 11: Child Sexual Abuse

Q44. Do you make sure that children know what is 'OK' and what is 'not OK', in terms of staying safe from sexual abuse and where to go for help?

Yes

Please give evidence to support your response or explain why you have answered No or In Part e.g. NSPCC PANTS

Contained within PSHE curriculum

Q45. Has any member of staff attended the Group 3/4 multi-agency sexual abuse training?

No

Names of staff who have attended:

No one has attended

Q46. Please record here any other comments you wish to make, for example, about safeguarding or child protection issues in your school, local inter-agency working or this audit process.

This audit cover the following schools who are all part of TEAM Multi Academy Trust
 Pilton Bluecoat Juniors - 878/3451
 Brayford - 878/2230
 High Bickington C of E Primary - 878/3062
 Umberleigh - 878/2248
 Witheridge C of E Primary - 878/3068

Q47. Upload your action plan here

- File: Babcock_Safeguarding_Action_Plan_2018.docx

