

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,610
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,610

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,610		Date Updated: 10 <sup>th</sup> July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 0%- £0
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>Increase number of children participating in regular exercise.</b>	<ul style="list-style-type: none"> <li>Active Lunch times, children to have access to additional physical activity each day. Pupil play leaders organise activities for younger children during lunchtimes. Daily 5-10 minute run.</li> <li>Year 5 children to take part in their 'Play Leader' training run by Chris Farr.</li> </ul>			<ul style="list-style-type: none"> <li>5/10 minute daily run has improved concentration of children in lessons. Improved fitness of children over the course of the year.</li> <li>Improve confidence, co-ordination, and balance in those children who find physical activity difficult. Increase in children taking part in physical activity at home and school.</li> <li>Children able to concentrate better in class. Improved behaviour at school.</li> </ul>	
				<ul style="list-style-type: none"> <li>Continue to provide children with active lunch time opportunities. Monitor quality of PE equipment.</li> <li>Continuation of Sport Leader training for autumn 23.</li> <li>Morning FunFit sessions for those targeted children who need it. Run by TAs.</li> </ul>	

	<ul style="list-style-type: none"> <li>Opal Play- All staff (teachers, TAs and MTAs) took part in staff training. This will help to increase the amount of physical activity that children do during their break and lunchtimes. This will start September 2023.</li> </ul>		<p>Development in self-confidence and communication skills.</p> <ul style="list-style-type: none"> <li>This will increase the amount of time children are physically active during their break and lunch times through play. This encourages children to work in teams</li> <li>All staff aware of the benefits of Opal Play and how it can be a tool to increase the amount of physical activity that children take part in during their break and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>School will continue to promote active travel days/weeks. School to come up with a 'School Travel Plan'</li> <li>Set up daily mile track around school playground and field to encourage children to take part in physical activity during their school day. Will increase area available to children during the winter months as the surface around the field will be for all-weather.</li> </ul>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: <b>7.25%- £1350</b>
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p><b>To ensure children have access to a broad, rich and engaging curriculum.</b></p>	<ul style="list-style-type: none"> <li>• Notice board to be kept up to date with latest results and sport information to keep children updated.</li> <li>• Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport.</li> <li>• Ensure ALL PE equipment is safe and in working order. PE lead to check on half termly basis.</li> <li>• Cross Trust competitions and events. <b>Orienteering</b> competition at Pilton Bluecoat, <b>cross-country</b> at High Bickington and <b>Football</b> tournament at Witheridge Primary School, SEND Forest School at Umberleigh School.</li> </ul>	<p>£1350 New goal, netball post, javelin pack, pump, whistle, storage bag, tennis balls, orienteering signs.</p>	<ul style="list-style-type: none"> <li>• The notice board is full of information about matches, club results which allow children to see how different sporting teams around the school are getting on.</li> <li>• More pupils taking part in physical activity and competition across the Trust including girls and boys. Photographs placed onto school noticeboards. Brief report in school newsletter and website.</li> <li>• The importance and awareness of physical activity promoted, valued and celebrated across the whole school.</li> <li>• PE equipment to be regularly checked. Increase children's motivation and ability when using safe and working equipment.</li> <li>• Pictures put onto PE sport notice board and weekly newsletter. All children across the school took part in</li> </ul>	<ul style="list-style-type: none"> <li>• Update sport board each half term.</li> <li>• Continue to monitor PE equipment to check for safety and quality. PE lead to liaise with other PE staff.</li> <li>• Yearly fixture on TEAM calendar. Only cost is transport to venue.</li> <li>• Questionnaire to find out what other sports children would like to see introduced to Friday sports.</li> <li>• PE lead to complete STP and liaise with HoS. Monitor impact that the STP is having on the number of children travelling to school by bike, scooter or walking.</li> <li>• PE lead to continue to keep fixtures and results updated for school website.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Sports Day.</li> <li>• Attendance at LA subject leader briefings.</li> <li>• School website to be regularly updated with fixtures and results from sporting events across the year.</li> </ul>		<p>at least one sporting festival. This has increased the participation levels across the whole school.</p> <ul style="list-style-type: none"> <li>• Pictures and results from different sporting events uploaded to school website.</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	<b>29.25%- £5445</b>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To ensure all staff have access to training to increase confidence, knowledge and skills of all staff in teaching PE</b>	<ul style="list-style-type: none"> <li>• Provide staff with INSET opportunities for CPD throughout the year in a range of sports.</li> <li>• PE subject leader to provide updates through the year in staff meetings relating to current PE news.</li> <li>• Lesson observations on teaching and learning of PE lessons - PE lead to observe</li> </ul>		<p><b>Mark Turner-</b> Termly sport area meetings with other sport co-ordinators to find out about local events available to children to participate in.</p> <p><b>Real Gym-</b> online lesson plans and scheme of work available to all teaching staff for gymnastics.</p> <p><b>Cross curricula orienteering-</b></p>	<ul style="list-style-type: none"> <li>• <b>Mark Turner to organise half-termly CPD which links into the unit being taught in the curriculum.</b></li> <li>• <b>Staff to continue using Real Gym planning and resources for gymnastic teaching.</b></li> </ul>

	<p>and provide feedback to PE staff, highlighting strengths and areas for development.</p> <ul style="list-style-type: none"> <li>• Provide all staff with high-quality planning and resources for each area of the school's PE curriculum.</li> </ul> <ul style="list-style-type: none"> <li>• Opal Play- All staff (teachers, TAs and MTAs) took part in staff training. This will start in September.</li> </ul>	<p>£250 Orienteering annual subscription</p> <p>£195 Real Gym annual subscription</p> <p>£5000</p>	<p>Online lesson plans with videos available for all staff to access to help with planning and delivery of lessons.</p> <p><b>Chance to shine cricket-</b> Martin Brice worked with Year 3, 4, 5 &amp; 6 to provide all staff an opportunity to watch and gain CPD linked to cricket. Access to online lesson plans and resources for all staff.</p> <ul style="list-style-type: none"> <li>• Record of attendance. Improve confidence of staff members who deliver PE.</li> <li>• Lesson observation notes. Some strategies discussed in feedback being implemented into PE lessons by members of staff.</li> <li>• All staff are aware of the benefits of Opal Play and how this can be used at break and lunchtimes to help maximise the physical activity children are doing each day.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to use online resources and planning to deliver high-quality cricket lesson. <a href="https://www.chancetoshin.org/">https://www.chancetoshin.org/</a></li> <li>• PE coordinator networks with colleagues at other schools to encourage on-going sharing of good practice across schools.</li> <li>• PE lead along with Head of School to continue lesson observations</li> <li>• Staff members who attended training feedback to rest of school staff to support planning and delivery of PE lessons.</li> <li>• Further professional learning opportunities for staff who request it.</li> <li>• Staff questionnaire to see which areas of PE staff feel they need to have CPD in. Mark Turner to organise CPD linked to feedback.</li> </ul>
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				<ul style="list-style-type: none"> <li>Mark Turner to look into swimming coaching qualifications to train members of staff so they can deliver swimming lessons.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>14.76%- £2748</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Provide ALL children the opportunity to experience participating in a range of sports.</b>	<p>To attend termly PE meetings with the learning community (run School Sport Coordinator (SSCo) for Barnstaple Primary Schools).</p> <p>Provide an exciting and diverse Friday sport programme that give ALL children the opportunity to</p>			<ul style="list-style-type: none"> <li>Review cost going into the next academic year.</li> <li>PE lead with HoS to review impact of these lessons. Potentially group swimming lessons together for longer periods.</li> </ul>

	<p>experience different sports which include the following:</p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Swimming</li> <li>• Football (Goal Getters)</li> <li>• Handball (North Devon Primary Sports)</li> <li>• To coordinate the activity programme and enter year groups or groups of children into competitions/festivals or activities.</li> </ul>	<p>Friday sport provision £0</p>	<ul style="list-style-type: none"> <li>• ALL children to receive high quality dance lessons as part of the Friday Sport provision.</li> <li>• All children to have an opportunity to swim in year 3, 4, 5 and 6 took part in swimming lessons this academic year.</li> </ul> <p><b>Year 3-</b> All children took part in a multi skills day at PCCC.  <b>Year 4-</b> All children took part in a tennis festival at Tarka Tennis.  <b>Year 5-</b> All children took part in a cricket festival at Barnstaple and Pilton CC.  <b>Year 6-</b> All year 6 took part in an athletics festival at PCC.</p>	<ul style="list-style-type: none"> <li>• PE Lead to organise with other PE leads in local area a competition fixture list to provide additional fixtures during school year.</li> <li>• PE lead to continue to organise 'CEET' project next academic year for targeted vulnerable children to provide access to additional activities.</li> </ul> <p>To explore further opportunities for enrichment opportunities (e.g. inspirational trip/guest speaker/tournaments) that will provide positive experiences in PE. This could include a trip to Exeter Chiefs (<a href="https://www.exeterchiefs.co.uk/community/supersaturdays-sundays">https://www.exeterchiefs.co.uk/community/supersaturdays-sundays</a>)</p>
	<ul style="list-style-type: none"> <li>• 'Rising Star' programme to provide additional opportunities for children who have shown a talent in sport.</li> </ul>	<p>£240</p>	<ul style="list-style-type: none"> <li>• 6 children took part in the Rising Star programme throughout the year.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Community Educational Environmental Therapy</li> </ul>	<p>£900</p>	<p>Provide children an opportunity to take part in tree welfare, paddle</p>	

	<p>Programme (CEET).</p> <ul style="list-style-type: none"> <li>• Rock n Rapid</li> <li>• Tennis festival</li> </ul>	<p>£1482</p> <p>£126</p>	<p>boarding, den building, conservation work, beach art, beach cleaning. This has a huge impact on the children's wellbeing and happiness. In a questionnaire, children reported feeling really happy during these activities. Also children reported having a better understanding of their local environment and tried activities that they had never done before. Children also completed their John Muir award.</p> <p>Year 3</p> <p>All of Year 4 participated in a tennis festival at Tarka Tennis. Children had the opportunity to develop their skills and engagement in tennis.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>48.72%- £9067</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p><b>Provide high quality competitive opportunities to children in a range of sports.</b></p>	<ul style="list-style-type: none"> <li>Ventrus Sports: Chris Farr to continue organising North Devon fixtures.</li> <li>Sports Day</li> <li>Exmoor Challenge Training walks took place and entered 3 teams to complete event.</li> <li>TEAM Academy cross-country competition.</li> <li>TEAM Academy orienteering competition.</li> </ul>	<p>£3470</p> <p>£0</p> <p>£108</p>	<ul style="list-style-type: none"> <li>Children across year3-6 have taken part in a range of sporting fixtures and events which include the following: Cross-country Football Orienteering Athletics Cricket Aquathon</li> <li>All children across the school take part in a range of sporting events. Increase participation in physical activity. Photos of the day.</li> <li>Photos and training logs. Children develop map reading and teamwork skills. Improve general fitness and wellbeing.</li> <li>210 boys and girls took part in the cross-country event.</li> <li>All children from across the Trust took part in the competition. Winning children from each year group and school went to Pilton Bluecoat</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to continue organising yearly sports day competition.</li> <li>Pilton Bluecoat school to continue to organise Exmoor challenge training and opportunity to participate in the event.</li> <li>PE lead to continue to organise a sporting fixture across the Trust for each term.</li> </ul> <p><b>Autumn- Cross country</b> <b>Spring- Orienteering</b> <b>Summer- Football</b></p>

	<ul style="list-style-type: none"> <li>• TEAM Academy football tournament.</li> <li>• Transport for sporting events and annual contribution to MAT vehicles for sporting events.</li> </ul>	<p>£5489</p>	<p>for the finals. Children have developed their map reading skills and teamwork.</p> <ul style="list-style-type: none"> <li>• 60 Children boys and girls took part in the football competition.</li> <li>• Allows children to participate and travel to and from sport competitions throughout the year.</li> <li>• Within PE lessons, particularly during blocks of work on orienteering and invasion games, children from Y1-6 have been given regular experiences of competition</li> </ul>	<ul style="list-style-type: none"> <li>• Organise using school transport when possible to reduce cost.</li> <li>• To maximise the number of physically active after-school clubs on offer to children – to include ‘fixtures club’ and opportunities for children to engage in competitive sport</li> </ul>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mark Turner
Date:	14.07.23
Governor:	
Date:	