



Home Learning: Class 4: Week Commencing 22nd June

Please email completed work, pictures, photos or other examples of Home Learning to:

Class4@witheridge.devon.sch.uk

Should you have any questions, or need any further support, please don't hesitate to ask!

You can also find an explanation of this week's tasks on this video:

https://youtu.be/Z_cIxCbGgI

Thanks.

Mrs Nott

English:

Task	✓
1. Find the 'Greg Rutherford' document on the Home Learning area. Read the information and answer the questions in your book. I have also included the answers here so you can check how you've got on. Remember, it will help your learning best if you have a go by yourself first, then check to see if you are correct!	
2. Use all of the information you have found about Greg Rutherford to create a fact file on this Olympic Champion. You can use the Olympic Champion Fact File sheet if you like, or choose a different way to present the information if you prefer. You may also want to watch this short video about Greg Rutherford to give you more information. https://www.youtube.com/watch?v=twGoVVPO08Q 	



3. Find the 'Food Diaries' resource on the Home Learning Area. This shows the food eaten by a number of different Olympic Athletes. Now find the 'Food Groups' resource. Can you sort the foods eaten by the Olympic athletes into the correct food groups. You may want to look at the 'Eatwell Guide' resource to help you put each food into the correct box.

Olympic athlete	Breakfast	Lunch	Dinner	Snacks	Drinks
 Charley Hull golfer	cereal and fruit	salad	chicken and vegetables	fruit	water
 Dina Asher-Smith sprinter	scrambled eggs with spinach	salmon with rice and vegetables	chicken with rice and salad	yoghurt, fruit and beef jerky	water and black coffee
 Katarina Johnson-Thompson heptathlete	granola with honey and yoghurt or toast with scrambled egg	chicken or salmon salad or soup with a bread roll	chicken with vegetables or noodle stir fry	cereal bars and bananas	water, milk and energy drinks



4. Visit the BBC Daily Lessons website at:

<https://www.bbc.co.uk/bitesize/articles/zm63c7h>

This will take you to an interactive lesson about using direct and indirect speech. You can then find and complete the 'Direct and Indirect Speech' worksheet on the Home Learning area.

5. Find the 'Year 5 and 6 Statutory Word List' document on the Home Learning area. These are words which children are expected to know how to spell by the end of Year 6. Hopefully, you have already identified some of these words which you don't yet know, or are less confident about spelling.

Choose 10 words which you find tricky and write a mnemonic for each of them. A mnemonic is a phrase or sentence where each word starts with the next letter from the word you are trying to learn, so if you put all the first letters together, you can spell your target word. Good mnemonics are easy to remember, funny or witty.

For example, a mnemonic for the word 'because' might be:


big
elephants
can
always
use
small
elephants.

Put all the red letters together, to spell 'because'.

6. Read your book every day! Don't forget, there are over 40,000 books to choose from on Epic!





Maths:

Task	✓
Visit https://whiterosemaths.com/homelearning/year-6/	
	
Go to Year 6, Week 9.	
This will take you to a series of lessons to further develop your understanding of shape and measures. The accompanying worksheets and answer sheets can be found on the Home Learning area. Complete as many of the sessions as you can this week. For the remainder of this half term, we will largely be following the White Rose programme to support our Home Learning in maths.	
1. Lesson 1 - Area and Perimeter	
2. Lesson 2 - Area of a Triangle	
3. Lesson 3 - Area of a Parallelogram	
4. Lesson 4 - Volume of a cuboid	
5. Log on to Mathletics and TT Rockstars to complete the activities and practise your multiplication skills.	



Other Tasks to Complete

<p>Science</p> <p>Go to the Oak National Academy Year 6 classroom here: https://classroom.thenationalacademy/subjects-by-year/year-6/subjects/foundation Scroll down to the bottom, until you find the science unit on Physical and Chemical Changes. This week, you should aim to complete Lesson 3, called 'Explain what happens to particles during dissolving.'</p>	√
<p>Computing</p> <p>Visit https://code.org/oceans This will take you to a page where you can investigate Artificial Intelligence and Machine Learning.</p>  <p>If you fancy a bit more of a challenge, you can continue following the coding programme at: https://www.khanacademy.org/computing/computer-programming</p>	√
<p>Topic</p> <p>Eating like an athlete</p> <p>This week, your topic task is to think about what it means to eat like an athlete. How do athletes plan their diet to give their body what it needs? What does it mean to eat healthily? You may want to look at the 'Food Diaries' and 'Eatwell Guide' resources on the Home Learning area to help you with this task.</p>  <p>You could also watch this video about the Eatwell Guide and healthy eating: https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gcse-food-groups-and-the-eatwell-guide/zrxy7nb</p> <p>You can then choose how to present your learning. You may want to:</p> <ul style="list-style-type: none">• keep a food diary for the week, and compare your own diet with that of an athlete• Make your own Eatwell plate, adding info on the main food groups.• Make a PowerPoint presentation about the different food groups.• Design and make a nutritious and healthy post-workout snack for an athlete• Or your own idea! <p>Email me your completed work at class4@witheridge.devon.sch.uk</p>	√

