

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







## Umberleigh Academy



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in a range of competitions across different sports.</li> <li>• Exmoor challenge</li> <li>• Participation in tennis coaching</li> <li>• Participation in climbing</li> </ul>	<p>At Umberleigh Academy we aim to broaden the experience children are offered in a range of sports.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Due to our swimming provision being affected because of Covid-19 we did not have the</p>

	opportunity to do this.
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16280		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Increase number of children participating in regular exercise	Whole school to introduce Take Ten daily	£200	<ul style="list-style-type: none"> <li>Increased participation in sporting events.</li> </ul>		<ul style="list-style-type: none"> <li>Continue upkeep and stock of play equipment</li> </ul>
	Active lunch times, children to have access to additional physical activity each day	£200	<ul style="list-style-type: none"> <li>ALL pupils involved in 10 minutes additional activity each day. Attitudes to learning improved.</li> </ul>		
	Bike ability, year 5 and 6 pupils to take their level 1 and 2 cancelled due to Covid-19		<ul style="list-style-type: none"> <li>Children more engaged and sociable at break times. Improved concentration levels of children during lessons. Improved teamwork and social skills.</li> </ul>		
	Pupil play leaders will organise activities for younger children during lunchtimes		<ul style="list-style-type: none"> <li>Awareness of bike maintenance and safety on and off roads.</li> </ul>		
	Breakfast club – Wake and Shake		<ul style="list-style-type: none"> <li>Improve confidence, older children being positive role models. Reduce falling outs. Increase daily physical activity.</li> </ul>		
	Equipment				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire to being involved in the assemblies.</li> <li>Ensure ALL PE equipment is safe and in working order.</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly (match results notable achievements).</li> <li>Regularly check PE equipment.</li> </ul>	£500	<ul style="list-style-type: none"> <li>PE equipment to be regularly checked. Increase children's motivation and ability when using safe and working equipment.</li> <li>More pupils taking part in physical activity and competition across the Trust. Photographs placed onto school noticeboards.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor PE equipment to check for safety and quality.</li> <li>SLT have seen the benefits of having cross Trust competitions and events to continue have PE lead to organize.</li> </ul>
Cross Trust competitions and events.	PE lead to organize competitions and physical activity throughout the year.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to observe specialist PE teacher during lessons</li> <li>PE subject leader to provide updates through the year in staff meetings.</li> </ul>	£864	<ul style="list-style-type: none"> <li>Improve confidence of staff members and quality of PE.</li> <li>As a result pupils made good or better progress both in lessons and over time.</li> <li>When questioned children said that PE lessons were really challenging and exciting and that they really enjoyed PE.</li> </ul>	<ul style="list-style-type: none"> <li>Further professional learning opportunities for staff who request it.</li> </ul> <p>PE coordinator networks with colleagues at other schools to encourage on-going sharing of good practice across schools.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>Continue to offer a wide range of activities within and outside of the curriculum in order to get more pupils involved.</li> <li>Outdoor adventure PE- Provide children with extra-curricular opportunities to take part in</li> </ul>	<ul style="list-style-type: none"> <li>Arrange lifeguard days cancelled due to Covid-19</li> <li>Rock and Rapid 6 week climbing course for all children</li> <li>Tennis Coach</li> <li>Yoga</li> <li>Line dancing</li> <li>Organise Outdoor Adventure residential.</li> </ul>	<ul style="list-style-type: none"> <li>£1190.00</li> <li>£225.00</li> <li>£455.00</li> <li>£120.00</li> </ul>	<ul style="list-style-type: none"> <li>Whole school taster's days on different sports. Encourage children to take up new sports that they may not of had the opportunity</li> <li>Increased confidence to tackle outdoor activities and engage in new and exciting sports.</li> <li>Photos. Increase children's awareness of other sports.</li> </ul>	Potentially start after school club later in the academic year if enough interest from children.

<p>outdoor PE. (End of year school trips)</p> <p>Additional Swimming- Any Year 6 children who are not confident in swimming 25m to improve confidence in water and be able to swim 25m</p> <p>Exmoor challenge</p>	<ul style="list-style-type: none"> <li>Contact and book through Nick Thorn</li> </ul> <p>PE Lead to monitor Year 6 children who are struggling with their swimming of 25m.</p> <p>Children train throughout the week for the 16 mile challenge – cancelled due to Covid-19</p>		<ul style="list-style-type: none"> <li>ALL children to leave Year 6 being able to swim 25m. Improved confidence in taking part in water activities.</li> </ul> <p>After school club</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>In school sport events (Sports Day, football, netball, kwik cricket)</li> <li>Participation in inter-school competitions through the SM Learning Community hub.</li> <li>Participation in outside competitions – N.D. Schools Tag Rugby Tournament, ASDA Kwik Cricket Tournament, N.D. Netball League High Five Tournament.</li> <li>Participation in HATs (High Achiever and Talented Sports) programme for G&amp;T pupils</li> </ul>	<ul style="list-style-type: none"> <li>Organise competition week across the school. Teachers with specific skills in an area to lead competition.</li> <li>Take part in as many outside tournaments as possible and join with other schools within TEAM Multi-academy Trust to make up teams where necessary.</li> <li>Take part in SMLC annual programme of events.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>More pupils taking part in physical activity and competitions. Photographs placed in school newsletter and onto school website.</li> <li>ALL children given opportunity to take part in house competitions. Improved teamwork, motivation, enjoyment.</li> <li>As many pupils as possible able to take part in competitive sports.</li> <li>Extend G&amp;T children to improve their knowledge and skills.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to take part in this event each year.</li> <li>Continue to organize yearly competition week. Introduce new sports wherever possible.</li> <li>Continue to be involved in outside sports events.</li> <li>Continue to take part in this programme each year.</li> </ul>

Signed off by	
Head Teacher:	Miss Corrinne Smith
Date:	July 2020
Subject Leader:	Miss Laura Short
Date:	July 2020
Governor:	
Date:	