



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

# Witheridge C of E Academy

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Majority of pupils representing the school at sports festivals during the first two terms.</li> <li>77% year 6 pupils able to swim 25 metres or further</li> <li>60% pupils attending sports-based after school clubs</li> <li>More than 75% of key stage 2 pupils have represented the school in competitive sports competitions this year</li> <li>100% pupils actively engaged in Daily Mile initiative which has seen the children run at least one mile, at least twice a week</li> <li>Successful participation in second year of South Molton Junior Football League</li> <li>Boys' and Girls' teams qualification for the North Devon Finals, finishing 13<sup>th</sup> overall.</li> <li>Successful re-launch of Two Moors Learning Partnership sporting calendar</li> <li>Forest school training for school staff (Due to be</li> </ul>	<ul style="list-style-type: none"> <li>Increase pupil opportunities to take part in outdoor and adventurous activities across lower key stage two (Rescheduled to 2021 due to Covid-19)</li> <li>Increase the number and variety of events in Two Moors Learning Partnership sporting calendar</li> <li>Increase the number and variety of events in TEAM Academy Trust sporting calendar.</li> <li>Build on PE curriculum by incorporating a range of new sports.</li> <li>Develop role of PE lead.</li> <li>Implement forest school sessions for EYFS, KS1 and KS2 children.</li> <li>Develop PE assessment tools.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No (Due to Covid-19)



<ul style="list-style-type: none"> <li>Increase numbers of children cycling to school.</li> </ul>	<ul style="list-style-type: none"> <li>Bike Ability for Year 5 and 6 pupils.</li> </ul>	£720	<ul style="list-style-type: none"> <li>94% of children passed levels 1 and 2.</li> </ul>	Year 6 children to ensure UKS2 are cycling to school.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Daily Mile Initiative to improve concentration and focus in lessons and improve pupils' mental health / self-esteem,</li> </ul>	<ul style="list-style-type: none"> <li>Assign member of staff to co-ordinate. Re-launch initiative and ensure taking place at least twice per week. Create display, plot route, create target for children.</li> </ul>	£100	<ul style="list-style-type: none"> <li>Teachers have reported increased focus and concentration in certain pupils as well as a more positive attitude towards PE and school sport. Children ran the equivalent of the distance from the UK to the International Space Station.</li> </ul>	<ul style="list-style-type: none"> <li>Investigate cost of Daily Mile running track</li> <li>Assign new member of staff.</li> <li>Re-launch and set new challenges after break from COVID-19.</li> </ul>
<ul style="list-style-type: none"> <li>Increase numbers of children engaged in physical activity at break and lunch times</li> </ul>	<ul style="list-style-type: none"> <li>Investigate cost of new playtime equipment</li> <li>Provide PESS training for MTAs</li> <li>Employ specialist sports MTA to work at least 2 times per week</li> </ul>	£700	<ul style="list-style-type: none"> <li>Increased levels of physical activity at lunch times</li> </ul>	<ul style="list-style-type: none"> <li>Further PESS training for MTAs</li> </ul>
<ul style="list-style-type: none"> <li>More children aspiring to take</li> </ul>	<ul style="list-style-type: none"> <li>Create 'Sports Board' in</li> </ul>	£50	<ul style="list-style-type: none"> <li>Increased engagement</li> </ul>	<ul style="list-style-type: none"> <li>Develop role of PE Lead.</li> </ul>

<p>part in physical activity across the whole school.</p>	<p>public area of the school.</p> <ul style="list-style-type: none"> <li>• Encourage children to bring in sporting achievement awards from home.</li> </ul>		<p>from children in celebration assembly.</p>	<ul style="list-style-type: none"> <li>• Continue to update board and encourage children to come in.</li> </ul>
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<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Increase range of Outdoor and Adventurous activities on offer to children across the school</li> <li>Swimming for KS1/KS2</li> </ul>	<ul style="list-style-type: none"> <li>OAA focused residential for Year 6 pupils</li> <li>OAA focused activities week for Year 5 pupils</li> <li>Archery course for Year 6 pupils</li> <li>Enter Exmoor Challenge</li> <li>OAA residential for LKS2</li> <li>Swimming for Y2 – Y6 children (coach to and from pool)</li> </ul>	<p>£1100</p> <p>£500</p> <p>£380</p> <p>£150</p> <p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>Cancelled due to COVID-19</li> <li>77% of children in Y6 able to swim competently and confidently.</li> </ul>	<ul style="list-style-type: none"> <li>Establish timetable and lesson sequence for all pupils to complete orienteering unit of work</li> <li>Audit and re-stock of PE equipment Spring 2021.</li> <li>Develop role of PE Subject lead.</li> <li>Develop variety of Sports on offer to children through development of the PE Curriculum.</li> <li>Explore sporting opportunities in Witheridge village.</li> <li>Explore local swimming options.</li> <li>Explore staff swimming coach training.</li> <li>Explore climbing sessions for KS2.</li> </ul>
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Signed off by	
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Subject Leader:	L.Ratcliffe
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Governor:	
Date:	