

Monday:

Tuesday:

Wednesday: Class Two PE

Thursday: Class Four PE

Friday: Class Three PE

Dear Parents and Carers,

It has been a lovely few days of weather, making all the difference as it enables the children to have their share of fresh air and exercise: it is odd not to see older and younger children mixing, but the compensation is a bit more space on the playground! I know all of the children in Class One have been enjoying the outside space that they have too.

At the moment we are giving children in Y2 to Y6 some tests on Maths, Reading and Spelling, Punctuation & Grammar. This will help to confirm staff understanding of 'where children are' in terms of their learning and then we can plan to support their progress from that point. Inevitably, in a good number of instances, children will not be quite where they should be and we will work with them in school to help them 'catch up'.

However, it is also really important that children are learning from the broad range of curriculum subjects and also having other memorable experiences. At the moment, with trips being off the agenda, that means making the most of the local area. Class One are already enjoying their Friday afternoons with Mrs Kennard in Quarry Wood and we are planning for other classes to use this excellent resource at least once a month. Mrs Laurence is also organising an Arts Week and other 'weeks' are being planned. Having met with the Chair and another key member of the Local Governing Body this week, I know they are determined that alongside the English and Maths 'catch-up' we must still provide this broad and balanced curriculum with plenty of curriculum enrichment opportunities. Indeed, they are very keen to support this in practical ways wherever possible.

Children in Class Four have begun to get to grips with Google's G-Suite for Education this week. This will provide children with a way to access learning at home for homework and in the case of any further lock-downs. It is intended that children in Class Three and potentially Class Two will have access to this too. A letter is coming home today that parents will need to read, sign and return please so that we have your permission to use the accounts for education.

I am delighted to be able to announce that Mrs Helen Rowden will be joining the staff this week to work as a Teaching Assistant in Class Two with Mrs Laurence on a Friday (Mrs Pearce will continue in Class Two Monday - Thursday). Mrs Rowden has a great deal of experience in education and is a qualified teacher and member of the Local Governing Body, so we are very lucky to have her. Mrs Rowden will also be able to cover teacher absence (for training or illness) as a supply teacher.

Really well done to Lewis and to Dylan and Isaac for some amazing home learning this week. Details of the work they have done are below ...

Have a great week,

Rob Norton

Happy Birthday!

Belated happy birthday to Emily for the 19th, Alice for the 20th, Berta for the 20th and Kimberley for the 21st.



Happy birthday this week to Katie for the 30th, and Amelia S for the 30th.

Pupil Premium: Introduced in 2011, the pupil premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children. This is based on research showing that children from low income families perform less well than their peers. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates

Ways in which we spend our fund include:

- Extra one to one and small group support
- Employment of extra teaching assistants
- Catch up sessions for children needing extra help
- Breakfast club support
- Funding educational trips
- Music lessons for children who cannot afford to pay for them
- Paying for additional help such as speech and language support
- Investing in resources that boost learning such as laptops and tablets
- Free school meals

Please take advantage of this if you think you are eligible. All you need to do is visit this website www.gov.uk/apply-free-school-meals and fill out a quick form through the Devon Citizens Portal to see if your child could be in receipt of Pupil Premium funding. We are currently offering a £10 book token incentive to every successful applicant before the end of September. Alternatively speak to Mrs Goss if you have any questions.

Notices

We have been informed that a resident in Mill Road is moving house on Wednesday 30th September – please be aware that there may be removal lorries operating in the area on this day.

Permission Forms – children are being sent home with the annual consent and information forms today. Children in Classes 2, 3 and 4 will also have a consent form for G-suite for Education. Please complete both these forms and return to school. Thank you.

School Dinners - with the cold weather approaching it would be great to see more children enjoying a hot school dinner. Don't forget the government provide the meal free to all children in Reception, years 1 and 2. Remember there is also the choice of a jacket potato with cheese or beans as an alternative to the main course, and the option of having fruit or yoghurt for pudding.

Pre-School Funding – 30 Hours

If you believe you are eligible to receive the thirty hours funding, please do put a claim in with HMRC. The deadline for extended funding for the autumn term has been extended to 30th September (normally 31st August). Please also remember to reconfirm your codes when they are reaching their expiry date.

St Mary's Church

The church will be celebrating Harvest with an all age worship, family friendly service, on Sunday 4th October at 10.30am. We are hoping that the weather will be kind to us so we can hold the service outside. We are also asking people to bring along either packets or cans of food that we can then donate to the Torrington food bank and the Freedom centre in Barnstaple.

Class Two Bookbags and Spellings

All children in class 2 should have their book bags in school every day.

Their book bag should contain their reading record, their school reading books and their yellow spelling book.

If your child does not bring these to school each day it will make it difficult for them to join in with some of our daily lessons.

We do not strictly test children on spellings in Year 1 and 2, however we may give them a fun challenge game which we would like them to join in. Please practice spellings at home each week so your child can take part.

Your child's spellings can be found in their yellow book. You will find 5 'typed' words for each week, stuck into your child's spelling book.

Please find the day below which shows which day your child takes part in spellings:

Monday spelling group: Katie, Freddie R, Daniel, Freddie M and Millie L

Tuesday spelling group: Frankie, Evelyn, Jack, Esmay, Isaac, Elsie and Kaitlyn

Friday spelling group: Vinny, Charlie, Rupert, Kenny, Oscar, Eli, Jacob A, Hannah, Amaya and Millie S

Stars of the Week!

Class One – Grace W for being so enthusiastic to try activities.

Class Two – Frankie for always listening carefully and working hard everyday

Class Three – Dylan for creating an amazing video to help him learn his 3 times tables!

Class Four – Lewis for excellent work in class so far this term and for producing a fantastic Power Point about the Titanic as self-initiated homework.



Reading Stars!

Class One – Megan for reading stories to her friends.

Class Two – Rupert for showing a huge improvement with his reading over the last week.

Class Three – Gracie for always being enthusiastic about the book she is reading.

Class Four – Lola for trying hard with her reading in class

Family Group Merits this week:

Spring	Summer	Autumn	Winter
31	47	34	39

Well done to everyone who has contributed merits to your Family Group last week. Keep up the great work!

Dylan has been working on learning his three times table, and has rewritten George Ezra's 'Shotgun' to help him – please have a look at Dylan and Isaac's Three Times Table Song here - <https://youtu.be/rBE-Csllr0M>

Lewis has created a great PowerPoint to support his learning in class. We've put the slides on the next page for you so you can also see his work.

ICE BERGS

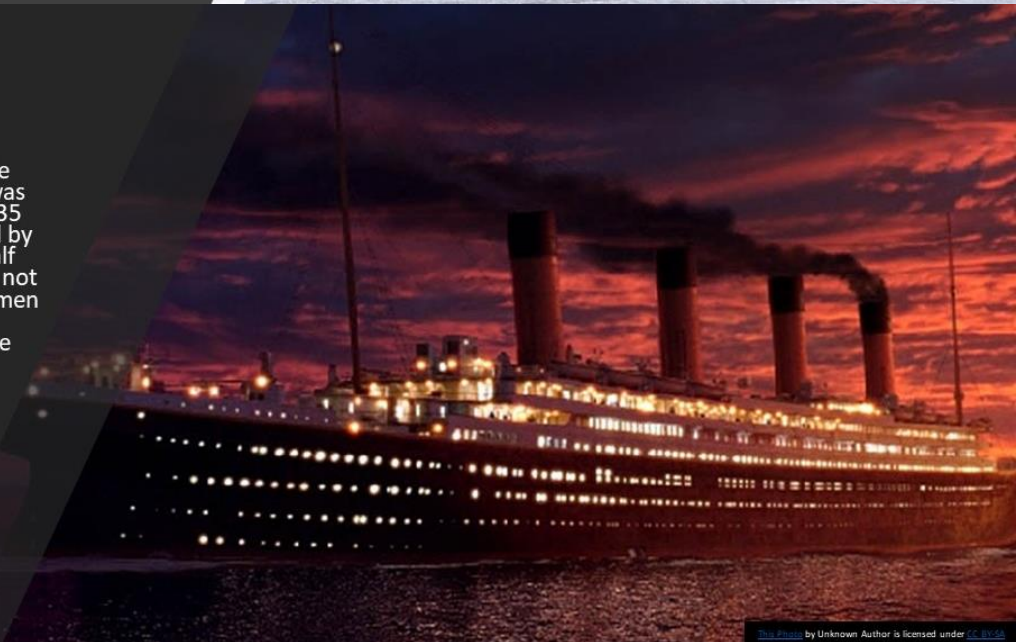
Where they come from

- Ice bergs come from mainly cold places like the Arctic or Antarctica these places are called frozen kingdoms home to penguins, polar bears and loads other animals. A few countries included [the other places that are frozen kingdoms] Newfoundland, Greenland, North Atlantic and come from glaciers.



Titanic.

Ice bergs had something to do with the Titanic. The Titanic sank in 1912, which was 2 years before WW1. The Titanic had 2435 passengers on board, with 700 escaping by the lifeboats, which could have held half the ship, but they were in such a hurry that not all the passengers escaped. Mostly women and babies were on the boats, and the women had to watch in horror as their husbands died in horror.



The countries that put flags down on the arctic

- Not many countries have their flags on the Arctic because they probably don't have that many coats, but I'm going to tell you the flags that were able to make it on the Arctic. But the ones that did make it on the Arctic are the United States, Canada, Russia, Norway, and another Denmark. All those lucky countries got on the Arctic, while the rest didn't make it on.



Home Activities and Homework Tasks

Class One – Can you show me your numbers to 5?

Class Two – Read regularly at home (please record reading in reading record books) Practice spellings in yellow spelling books each week.

Class Three – Homework each Friday handed out and needs to be returned following Friday.

Spellings

Multiplication tables (Specific for your child)

Reading comprehension

Daily reading chart

Class Four – Read for the right amount of time (at least) each day and update your reading sheet carefully. Learn number bonds for all numbers to 20 and think about where this knowledge would be useful. Complete the homophones task (to be handed out on Thursday 24th and returned on Tuesday 29th please).

What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

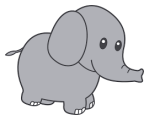


Learning Lions (Class One)

Why do some animals hibernate?

What did the animals in our story this week do to try and wake the bear?

Can you find some rhyming words?



Exploring elephants (Class Two)

Can you visit a coastal town? Use your senses to describe it.

Can you remember some of our sea shanty this week? (John Kanaka)

Can you make yourself a compass to show North, South, East and West?

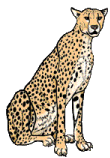


Inventive Impalas (Class Three)

Can you create a poem that includes metaphors?

Can you draw images to represent 3/4 digit numbers?

Can you follow a river from the mouth to the source?



Challenging Cheetahs (Class Four)

Can you explain what happens to any number when you multiply or divide it by 10, 100, 1000 or 0.1?

What homophones do you know? Can you spell them and use them in a sentence?

What 'Building Learning Power' qualities have you shown this week during tests?

Meals W/C 21/09/2020

Monday	Tuesday	Wednesday	Thursday	Friday
Spaghetti Bolognese Crusty Bread, seasonal vegetables Fruit and meringue nest	Sausage Rolls Creamed potatoes & seasonal veg Carrot cake	Roast Pork Roast potatoes & seasonal veg Fruit Platter	Cheesy Pasta with Leeks seasonal veg Pineapple upside down cake & custard	Salmon or Cod Fish Cakes Golden fries & seasonal veg Jammie Dodger Biscuit