

**WEEK COMMENCING**  
**Monday 14<sup>th</sup> September 2020**

**PINK DINNER MENU**

# WEEKLY NEWS



**THURSDAY 10<sup>TH</sup> SEPTEMBER 2020**

## **MONDAY**

Brumble Bees  
Private music lessons, am  
PE – infants, pm

## **TUESDAY**

Brumble Bees  
Private music lessons, pm  
PE – juniors, pm

## **WEDNESDAY**

Brumble Bees  
Forest School – Juniors, Group 2  
PE – infants, pm

## **THURSDAY**

Brumble Bees  
PE – juniors, pm

## **FRIDAY**

Brumble Bees  
Private drumming Lessons, pm  
Forest School – Infants, Group 2

Dear Parents/Carers,

Welcome back everyone! It has been great to see children settle in during their first week back after the holidays; they are all keen to start learning and have returned to school with a positive attitude. We would like to express a very special welcome to our new pupils in Reception: Caitlin, Cece, Poppy, Charlie, Flora, Toby Zebedee, TJ, Emmy, Dylan, Alfie. We also welcome: Jack to year 4, Dylan to year 2 and Bianca to year 1. Welcome to all our new Brumble Bee families, it is lovely to see lots of new faces enjoying our setting. We are very pleased to welcome Mr Ian Thomas (who succeeds Mrs Rhian Nicholas) to the role of CEO of TEAM Multi Academy Trust. Mr Thomas will be visiting all the schools in the Trust to meet the children, staff and parents in the coming weeks. We look forward to showing him how wonderful the Umberleigh Academy community is.



The start of the school year is always an exciting time for teachers and students as we get ready for another great year of teaching and learning. With so many challenges and achievements ahead, who wouldn't be full of energy and motivation?

This academic year the schools across the Trust have chosen a new curriculum planning tool to enhance the children's learning. For many years now we have developed a globally thematic Big Event curriculum which we believe is inspirational and awe-inspiring. In order to continue to build on this work we made the decision to combine the exciting 'Cornerstones' creative curriculum with our own.



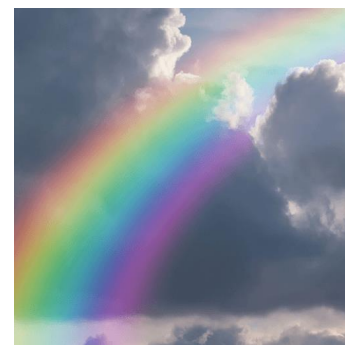
The Cornerstones Curriculum is a creative and thematic approach to learning that is mapped to the National Curriculum to ensure comprehensive coverage of national expectations. The learning journey is mapped out year by year, subject specific content ensures there is clear progression, consolidation and extension of skills and knowledge. Knowledge Rich Projects (KRPs) and Imaginative Learning Projects (ILPs) provide exciting learning activities across all subjects. The approach we take is based on the following four key components of learning:

The use of these four components across the schools provides us with a common focus for learning. We believe that children learn best in different ways and therefore we aim to create a high-quality learning environment in which the four components can flourish.

The topics for this term, from the 'Cornerstones' project are as follows:



**Brumble Bees – 'How many colours in a rainbow?'** Somewhere over the rainbow, way up high... How many colours are in a rainbow? What happens when you mix red and blue? It's time to discover the colours of the natural and man-made worlds. This half term, we'll take off our socks and stomp through the colours of the rainbow. We'll scatter powder paints, add water and let our feet do the mixing! We'll learn how to identify the colours of the rainbow, how colours can mix together to make new colours, and about the relationship between light and colour, by exploring exciting toys. In our literacy lessons, we'll read vibrant books, match colourful rhymes and make multicoloured marks. Can we write our names using all the colours of the rainbow? Using our mathematical skills, we'll count colourful pom-poms and respond to numbers. Getting creative, we'll make rainbow rice and brightly-coloured jellyfish, and we'll construct a colourful den. We'll also go on a colour hunt, carry out colour investigations and sing a rainbow!



And... **'Why do leaves go crispy?'** After half term, we'll hunt for autumnal treasures. Back in the classroom, we'll watch what happens when frozen objects melt. Getting creative, we'll press leaves into clay to make beautiful impressions, and we'll trace the patterns on leaves. Things could get messy in our mud kitchen when we use different tools to dig, mix and pour. We'll also enjoy making marks in the mud. Our maths skills will help us to count conkers, and we'll use them to make different numbers. Using sticks, we'll explore lengths and use the language of size. It will be lovely to curl up in the reading corner to enjoy autumnal stories and poetry. After looking closely at seasonal fruits, adults will help us to prepare them. Working together, we'll collect fallen leaves and have lots of fun playing with them! Using our senses, we'll explore conkers and acorns, thinking about why they fall in autumn.



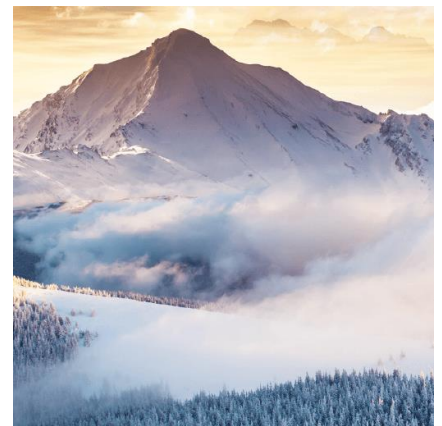


**Infants – ‘Why do squirrels hide their nuts?’** If you go down to the woods today, you’re in for a BIG surprise. Foxes and badgers, voles and mice, beady eyed owls in the swaying tree tops. Beneath the leaves are tiny footprints – animal or imp? You decide. Deciduous or evergreen? Can you match a leaf to its tree? Can you match a petal to its flower?



Let’s build a den, stick by stick and branch by branch. Or we could make a teeny tiny home for a woodland fairy. Then let’s party down in the woods with Mr Fox and all his woodland friends. We’d better not get lost. Let’s leave a trail of conkers as we go. At last, it’s time to rest by the woodland fire, listening to stories and toasting our sweet, gooey marshmallows. Yum, yum.

**Juniors – ‘Misty Mountain Sierra’** Mighty mountains peak above the morning mists, imposing and eternal, rocky outcrops at their feet. Discover how these giants are formed, as a fold or a block, a dome or a plateau. Follow the water cycle’s course from peak to valley and meet the exceptional tribes of the hostile Himalayas. Then plan a mountain expedition from the BMC that is eco-friendly and as safe as can be. But look out. What’s that by that tree? Its footprints are huge. Have we found the Yeti?



The teachers are busy planning these topics and will send out a curriculum newsletter next week which will contain more details of the curriculum and weekly routines for each class.

Best wishes  
Corrinne Smith  
Head of School

**Forest School** – Please find attached letter with your child/rens session dates. A paper copy can be collected from the school office on request if you require. Please make sure your child/ren have their forest school kit in school on their allocated day or alternatively kits can always be kept in school.



**ParentPay**

New parents to our school will be receiving a letter with instructions on how to activate your ParentPay account. If you have any problems in completing this task, please contact the Sharon in the school office who will be happy to help.



**Breakfast Club** runs daily from 8am with Mrs Scott and is available to Brumble Bee children as well as school children at the cost of £3.00 per child. Please pre-book sessions through the school office by email to [admin@umberleigh-primary.devon.sch.uk](mailto:admin@umberleigh-primary.devon.sch.uk) or alternately phone 01769 540362. Please can we request that bookings are made and cancelled a week in advance unless your child is unwell.



**Brumble Bee Sessions** - If you require to change your child/rens day or hours in Brumbles please make sure this is requested a week in advance via Sharon in the school office.

**School Office** – Our school office is manned by Sharon every morning. Please make any enquiries you have in the morning via visit to the office, phone call or email. If you do need to contact the school in the afternoon the school phone will be manned by the teaching staff. If you are dropping off in the afternoon / collecting early, please ring the doorbell located on the door to school outside office and someone will come to see you.



**School Bag Reminder** – Space is limited in our cloakrooms, so please can we request that children only bring their book bags and lunch boxes to school. They should not need extra bags in school. PE bags should be a drawstring bag that will sit flat on their pegs, forest school kits are put away in a cupboard if left in school. Junior lunch boxes can be kept in their classroom on the

side.

**Parental Consent & Pupil Information Booklets** – Each child has been sent home with a paper booklet for you to complete and return to the school office by next **Thursday 17<sup>th</sup> September** please. Permissions must be completed every year.

## School Term Dates 2020 / 2021

Autumn Term	Spring Term	Summer Term
First Day 7th September 2020	First Day 5th January 2021	First Day 20th April 2021
Half-term 26th - 30th October 2020	Half-term 15th - 19th February 2021	Bank Holiday 3rd May 2021
Last Day 18th December 2020	Last Day 1st April 2021	Half-term 31st May - 4th June 2021
		Last Day 22nd July 2021

Non pupil days:

- 3rd & 4th September 2020
- 4th January 2021
- 19th April 2021
- 23rd July 2021



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