



Pilton Bluecoat Academy C of E Academy



Pupil Premium Data Publication 2020-21 academic year

Number of pupils eligible	49 pupils out of 263
Pupil Premium Funding 2019/2020	£64, 987

Objectives in spending PPG:

- To increase pupil engagement and empower disadvantaged pupils to lead their own learning.
- To provide intensive targeted support, and mentoring where applicable, to help eligible pupils with significantly low attainment to reach and exceed National Expectations in Reading, Writing and Maths by the end of each Key Stage.
- To provide enhanced provision, and mentoring where applicable, for more able eligible pupils to address social and emotional barriers to learning, raise aspirations and accelerate progress.
- To provide a contingency fund to enable eligible pupils to access curriculum provision and take part in enrichment activities alongside their peers.
- To engage families of disadvantaged pupils and work in partnership with them to help achieve the best possible outcomes for their children.
- To support the development of a pro-active mind-set across the whole staff team with regard to addressing barriers to learning experienced by disadvantaged pupils.

Academic

Focus	Description of Intervention	Intended outcomes	How impact is to be measured	Cost
To raise the profile of support for disadvantaged pupils and provide strong leadership of Pupil Premium programme	<p>Pupil Premium Leadership: Leading and championing provision for disadvantaged pupils across the school Profiling, monitoring and tracking progress of disadvantaged group Whole school data analysis, evaluation and provision planning Identifying need in relation to staff development</p>	<p>All staff aware of and contributing, as appropriate, to high quality provision for disadvantaged pupils. Quality of provision monitored and evaluated with outcomes informing future practice. Quality of provision for disadvantaged pupils outstanding.</p>	<p>Better academic outcomes for PP children across the school. Pupil voice work highlights pupils are happy with their learning.</p>	£300 to cover staff time

<p>To raise the attainment of our Pupil Premium pupils</p>	<p>Provision of TA time to deliver intervention programmes to support small groups and individual children. Use of TAs to provide 'top up' sessions</p> <p>To provide pupils in Key Stage two with interventions, which focus on providing good quality feedback and directing their learning through formative tasks in line with the assessment policy.</p> <p>Sutton Trust: One to One tuition +5months Feedback +8months</p>	<p>To improve learning outcomes in reading, writing, mathematics combined.</p> <p>All pupils to make progress which closes the gap in achievement with more advantaged peers by the end of the year.</p> <p>To develop children's learning behaviours</p> <p>To increase confidence in themselves.</p>	<p>Tracking progress using FFT and CM.</p> <p>Pupil voice questionnaires</p> <p>Discussions with the pupils.</p>	<p>£24,000</p>
<p>Helping to support the local community</p> <p>To implement a Life skills coaching programme, which, focuses on mastery learning and improves self-esteem.</p>	<p>To run a Learning Champions programme which offers targeted disadvantaged pupils with the chance to work collaboratively with a teacher on a Life Skills programme at St Mary's church. Activities will break subject matter and learning content into units with clearly specified objectives which are pursued until they are achieved. Learners work through each block of content in a series of sequential steps. Targeted PPG pupils to take on specific apprenticeship roles to develop self-esteem and raise aspirations.</p>	<p>Pupils to have increased levels of self-esteem</p> <p>Pupils to become more independent in their approach to school/life</p> <p>Pupils to demonstrate greater independence and learning behaviours.</p>	<p>Tracking progress using CM.</p> <p>Pupil voice questionnaires.</p> <p>Discussions with the pupils.</p>	<p>£2426 as covid has interrupted this provision. Initially more was directed towards this.</p>
<p>To implement a Life skills coaching programme, which, focuses on mastery learning and improves self-esteem.</p>	<p>To set up a Learning Champions programme which offers targeted disadvantaged pupils with the chance to work collaboratively with a teacher on a Life Skills programme. Activities will break subject matter and learning content into units with clearly specified objectives which are pursued until they are achieved. Learners work through each block of content in a series of sequential steps. Targeted PPG pupils to take on specific apprenticeship roles to develop self-esteem and raise aspirations.</p>	<p>Pupils to have increased levels of self-esteem</p> <p>Pupils to become more independent in their approach to school/life</p> <p>Pupils to demonstrate greater independence and learning behaviours.</p>	<p>Tracking progress using CM.</p> <p>Pupil voice questionnaires.</p> <p>Discussions with the pupils.</p>	<p>£7328 for staffing</p>

<p>Cooking</p> <p>To implement a Life skills coaching programme, which, focuses on mastery learning and improves self-esteem.</p>	<p>To set up a Learning Champions programme which offers targeted disadvantaged pupils with the chance to work collaboratively with a teacher on a Life Skills programme. Activities will break subject matter and learning content into units with clearly specified objectives which are pursued until they are achieved. Learners work through each block of content in a series of sequential steps.</p> <p>Targeted PPG pupils to take on specific apprenticeship roles to develop self-esteem and raise aspirations.</p>	<p>Pupils to have increased levels of self-esteem</p> <p>Pupils to become more independent in their approach to school/life</p> <p>Pupils to demonstrate greater independence and learning behaviours.</p>	<p>Tracking progress using CM.</p> <p>Pupil voice questionnaires.</p> <p>Discussions with the pupils.</p>	£3664
<p>Targeted Numeracy interventions to support identified pupils</p>	<p>To provide an intervention programme for maths using Mathletics which is intended to target those children who are 'At Risk' of not achieving age related expectations by the end of the year.</p> <p>Sutton Trust: Small group tuition +4months</p>	<p>To implement a ten week Mathletics programme which focuses on key aspects of mathematical understanding.</p>	<p>Pupils to demonstrate accelerated progress per term.</p> <p>Assessment of pupil's attitudes towards maths.</p>	£6780
<p>Provision for reading and closing the gap between progress of pupils eligible for pupil premium and the cohort overall</p>	<p>License, training and books purchase for Accelerated Reading</p> <p>Phonics targeted at those who have missed time in year 2 catch up because of summer 2020 interruptions.</p> <p>Sutton Trust: One to One tuition +5months Small group tuition +4months</p>	<p>To provide pupils with greater feedback from the teacher, more sustained engagement in smaller groups, and work which is more closely matched to learners' needs.</p>	<p>Pupils to demonstrate accelerated progress per term.</p> <p>Children progressing through the book bands.</p> <p>Assessment of pupil's attitudes to reading.</p>	<p>£1627 Cost of licence</p> <p>£600 phonics books</p>
Enrichment and Engagement				
Focus	Description of Intervention	Intended outcomes	How impact is to be measured	Cost

Access to curriculum provision and enrichment activities	To provide 50% discount on all school outings, including residential trips with a view to creating: <ol style="list-style-type: none"> 1. Collaborative learning experiences with a high level of physical (and often emotional) challenge 2. Practical problem solving tasks and opportunities to reflect and discuss their thinking. <p>Sutton Trust: Outdoor adventure learning +3months</p>	To show positive benefits on academic learning, and wider outcomes such as self-confidence.	Attendance on Big Event curriculum visits, residential trips. Increased attendance when compared to 2018/2019. Pupil Voice questionnaires	£1750 put aside for this but figure will change based on covid interruptions.
Specialist music teacher and PE coach used to provide after school clubs	To provide an opportunity and equal access for all children to engage in specialist teaching sessions.	Pupils to build confidence through learning an instrument.	Evidence that sessions took place. Pupil voice questionnaires	£500
Wellbeing				
Targeted Family Learning Support	Bespoke sessions for parents and carers to engage them in their children's learning. Sutton Trust: Parental Support +3months	Increased engagement in parental engagement resulting in improved attitudes to learning and increased attendance.	Feedback from AG/CG Feedback from parents who have engaged with the work.	£10,000
Mentoring & BSED support	To improve attainment by reducing challenging behaviour through targeted support. Sutton Trust: Mentoring +1month Social and emotional learning +4 Behaviour Interventions +4	To help pupil's access curriculum provision, reflect on progress and benefit from effective feedback.	Improved attendance of pupils with BSED. Improved progress across the school year in the core subjects. Pupil voice questionnaires	£3664

Breakfast and After School Club provision	Free places to enable parents to attend meetings and school functions	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses	Record to be kept of when this funding has been used.	£100
PPG contingency spending –	Support with school uniform, transport, routine costs, swimming fees etc.	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses	Record to be kept of when this funding has been used.	£100

Overall Evaluation of Pupil Premium Spending for 2020-2021

School Data Outcomes for Pupil Premium

Next Steps for 2020-2021