Climate Action Plan

Pilton Bluecoat C of E Academy

1 year plan Autumn 2025 – 2026

Jasmine.newhouse@letsgozero.org

Progress Key
Not Started
In Progress
Stalled
Complete

Climate Action Plan history	
Last reviewed:	

★ = high carbon reduction actions

Your school's carbon baseline: 113.76 CO_2e **Calculation:** 1st July 2024 – 30th June 2025

RECOMMENDED FIRST STEP		
ACTION	**NOTES**	**TRACKER**
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year. **Operational area** / **Emissions area** / **t coze*** / **% of footprint** **Energy & Utilities** — Fuel Usage — 11.6 — 10% Electricity Usage — 5.1 — 4% Waste Usage — 0 — 0% Water Usage — 0.5 — <1% **Transport** — Vehicles — 0 — 0% School Trips — 2.3 — 2% Student Commutes — 3.7 — 3% Staff Commutes — 2.1 — 2% **Food & Drink** — Meals — 33.6 — 30% **Purchases** — Spending — 12.7 — 11% Uniforms — 42.1 — 37% 	Count Your Carbon is a free, full-scope carbon footprint calculator, built for - and in collaboration with - nurseries, schools and colleges. It supports educational settings to calculate, understand, reduce and track carbon emissions. Aligned with the Department for Education's Sustainability and Climate Change Strategy, Count Your Carbon offers tools and guidance to help educational settings calculate their carbon footprint, reviewing your data and producing a report which will equip you with the information you need to help inform your Climate Action Plan. **Calculating your carbon footprint is a great first step on your decarbonisation journey.** It will help you baseline your current emissions and set targets to reduce this over time. Let's Go Zero can help support you with understanding how to collect the data you need for the tool, so please reach out if you require further support.	**Completed**

GET STARTED				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	**Start: October 25** **Review: Termly**	**Briony**	TEAM MAT signed up all schools in December 2024	**Completed**
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	**Start: October 25** **Review: Termly**		The MAT will develop its own template for individual schools to create their own sustainability page See The Misbourne's page as an example: Sustainability - The Misbourne You may be interested in the CofE's Net Zero Carbon Schools page Net Zero Carbon Schools	
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	**Start: October 25** **Review: Termly**		Each school has appointed a Sustainability Lead – the next step will involve including different members of staff to support the school's sustainability journey e.g. link governor, relevant subject leaders, catering team etc.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOURAL CHANGE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Monitor energy use on a regular basis through dedicated platforms Use an energy monitoring platform (e.g. Energy Sparks) to visualise and understand your energy usage. Use the data to look for patterns in day-to-day energy consumption and assess your energy baseload (how much energy you use continually). Armed with this information, you can decide where and when is best to target energy savings. If you are already sending your energy data to your provider, get in touch with them and ask them for access.	**Start: October 25** **Review: Termly**		Pilton Bluecoat and Pilton Infants will be using Energy Sparks. Look at power down options for the school holidays.	

FOOD				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Increase the number of planet friendly, meat-free options on offer every day Increase your daily plant-based and vegetarian offers. From more hot meal options to addressing your sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes will make switching from meat easy and appealing!	**Start: October 25** **Review: Termly**		Introduce a Meat Free Monday	
Run a campaign to reduce plate waste from pupils Engage pupils in a campaign to cut plate waste. Campaigns might include lessons and assemblies, portion controls, and the option to pre-order, alongside fun activities. WRWA have some ideas to get you started.	**Start: October 25** **Review: Termly**		School campaign to reduce food waste – A chart to show the level of wastage over a week and moth will be displayed to encourage us to think about wastage.	

WASTE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Carry out a bin audit to ensure mandatory recycling requirements are being met New mandatory waste regulations require all dry recycling and food waste to be separated from general waste. To do this effectively, carry out a bin audit to review location, internal and external capacity, and labelling. Your CAA can provide a bin audit toolkit with label templates.	**Start: October 25** **Review: Termly**		We have our Echo Team who monitor the recycle bins in all classes over an week and this now gets presented in the Celebration Assembly on a Friday.	
Actively encourage and enable community reuse Normalise acquiring preloved and giving away items for low or no cost. Run regular 'Sustainable Swap' events, and/or set up dedicated 'Swap Spaces' for items such as clothes, toys, books, etc. Could be used as a fund-raising opportunity. Can be incorporated into other school events. Older pupils can be involved in the delivery.	**Start: October 25** **Review: Termly**		Our Christmas fayre has now changed to a preloved event for families to come a sell used toys, clothes and household items. We have a pre-loved uniform event every term opening the hall to give away items of unclaimed uniform.	
Switch from disposable milk cartons to a bulk milk provider (primary-only) Move from individual milk cartons to a bulk milk provider and provide pupils with reusable beakers. Your CAA may be able to recommend suitable local suppliers.	**Start: October 25** **Review: Termly**		All our milk is bought in bulk and we do not use cartons.	

TRANSPORT				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Promote walking/cycling/public transport to school by educating pupils Educate children (and the wider school community) on the benefits of active travel by, for example, running school assemblies. Secondary schools can consider participating in Modeshift's Travel Ambassadors programme.	**Start: October 25** **Review: Termly**		We will now walk for swimming and cancel the coach company. Regular updates via the newsletter and collective worship will be shared to promote this.	

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Conduct a climate resilience audit Conduct a climate resilience audit of the school site, e.g. To check all windows and blind open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	**Start: October 25** **Review: Termly**		This is a way to bring pupils into the conversation around climate resilience and adaptation – complete this survey with the Eco Team to look out for what the school can do further	

WATER				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Install water butts to harvest rainwater Capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water.	**Start: October 25** **Review: Termly**		Water butts are installed off the drainpipes in the playground and garden area.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Gardening/nature club Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.	**Start: October 25** **Review: Termly**		We have a local volunteer who works with children across the school in our garden area and every class has a large planter. He has a group of children who have worked with our volunteer on the Britain in Bloom through the RHS where we have obtained 'excellence' over that past three years. Food that is grown is given to our school kitchen and given free to families. Link with Pilton Infants to work on gardening projects together.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Appoint a sustainability focused governor Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	**Start: October 25** **Review: Termly**		Our aim is to ask two governors linked to Inclusion and Behaviour to support is with this.	

Set up a sustainability award for students or classes Create an Eco Award as part of the Eco Club's work, either as an end of year celebration or a weekly/half termly award e.g. for the class who do the most recycling/turn off lights and screens most consistently.	**Start: October 25** **Review: Termly :**		Some schools award this on a weekly basis in a value assembly, whilst others have a trophy that is presented at the end of academic year alongside other awards	

CURRICULUM				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Complete a curriculum audit Complete a curriculum audit to understand how and where sustainability currently features in your curriculum as well as where there are gaps. This may focus on topics as a whole or individual lessons across all subject areas. Online resources such as Map The Curriculum may be helpful for this.	**Start: October 25** **Review: Termly**		Your Climate Action Advisor can share a template for how to conduct a full curriculum audit for sustainability involving all staff in a Twilight session Energy Sparks resources	

GREEN SKILLS & CAREERS				
ACTION	**TIMEFRAME**	**STAKEHOLDERS**	**NOTES**	**TRACKER**
Invite inspirational green careers speakers in to speak to pupils Find green careers speakers to inspire pupils. This could include parents or governors. Use Primary Futures, Inspiring the Future, Speakers for Schools to find speakers.	**Start: October 25** **Review: Termly**		Rosemoor trips	

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The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP